

Theme _____ Date _____

Print Motivation

Share the book in this theme that is most **fun** to read!
 How can I **share** my enjoyment with children and adults?
 Choose books that are effective with groups- easy to read, engaging, & allow voice inflection.



Language and Vocabulary

What **interesting vocabulary** do I want to highlight?
 Which **pictures** are big, clear, colorful and realistic—good to call attention to?
 How can I engage children and parents in **music and movement**?
 What **questions** with one-word answers (“yes”, “no”, “blue”, “horse”) can I ask to model involving the children in talking about the story?

Narrative Skills & Comprehension

How can I model making **predictions** about the story? Ask a puppet? Ask another adult?
 Which story do I want to model and encourage children to **retell** later? Possibly with stuffed animals or puppets?
 How can I **talk about the storyline and link it to what the children already know** through conversation, questions, or activities?

Concepts about Print

Which book has big print and a picture on the cover so I can **read and point to the title**, author and illustrator?
 Which one or two pages would be best for pointing to print and **running my finger** along while reading?
 Do I have a big book or poem on a chart to model **left to right** progression?
 How can the children participate in **drawing, writing or creating** something related to the theme?

Letter Recognition

Which book will I use to point out an individual **letter** or letters?
 How can I draw attention to the **first letter of the children’s names**?

Phonological Awareness or Sensitivity

Which **rhyiming** story, poem, finger play, song will I select?
 Which **song or finger play** will I introduce and then have the children do with me?

Parent Connection

How can I encourage parents to **link** the events of the stories and the characters to what the children already know?
 Which one of the concepts above can I **explain** simply to parents during the flow of the activities?
 Is there a **handout** related to this concept that I can share with parents?